### **Reasoning Lecture – 3**

### LOGICAL GAMES

LOGICAL GAMES involve puzzles in which the relationships among the groups of objects, people, cities, activities etc. are given. These puzzles may deal with such things as making a group, seating arrangement, scheduling the activities etc. After reading and analyzing the statement, you'll be asked to answer three to seven questions about the relationships given, which require you to accurately interpret the information given as well as draw logical inferences about relationships.

The analytical games can be categorized as follows:

- 1. Sequencing games
- 2. Grouping games
- 3. Matching games
- 4. Hybrid games
- 5. Mapping games

### **SEQUENCING GAMES**

In these types of games you have to put the entities (persons, teaching, schedules etc.) in order. In a sequencing game, you may be asked to arrange/schedule the entities from north to south, left to right, top to bottom, or Monday through Friday etc.

### **GROUPING GAMES**

In grouping games, you may be asked to organize the entities into groups or teams etc. It can be a selection or distribution problem e.g. selecting players or dividing the people into groups. In selection games you start with a large pool of entities and you have to select a smaller group from these.

### Tips for Sequencing and Grouping games

#### Use short hand language to write the rules

A and B both cannot be there

A is done before B

Two things are done between A and B

B is done two days/hours after A

"Picturizing a problem is more important than making the diagram of the problem. Short handing and diagram forming are only the tools to enhance your thinking and solve the question."

**TCY**'s 5-step approach that can help you:

- 1. Get the overview of the problem
  - Establish the entities.
  - Note the action

#### 2. Picturize the problem mentally (understanding).

- Assemble the entities
- Use a simple diagram

AB
A < B
A B or BA
A_B

### 3. Consider individual rules.

- Take time to understand the rules.
- Short hand the rules (brief and clear)

### 4. Combine rules

> Try deducing from the given set of rules

### 5. Answer:

- > Read the question carefully and try to pre-phrase the answer.
- > Use the elimination with the help of deductions you have made.

### Note:

- Don't write the full name of cities, peoples etc., and the items should be designated simply by their first letter. It's unnecessary wastage of time.
- > Try to start the diagram with definite or concrete relationship/condition
- Pay close attention to words like "could be", "must be", "may", "not", "except", "necessarily". Because answer to question like "Which must be true" or "Which of the following may be true" will be different.
- Don't get confused with the one-way relationship. For example if A attends the seminar, then B also attends it. This means if A is present, B should also be present. Do not interpret it as if B is present A should also be present.

**Grouping games** require us to answer the same basic questions: Who's in and who's out? Which group can include X, and who else can or cannot reside in a group with X?

Tips to solve grouping game problems:

- 1. See what entities can, must or cannot be in what groups.
- 2. See what entities can, must or cannot be in the same group as other entities.
- 3. Notice whether the game asks you to put **ALL** of the entities into groups or asks you to select SOME of the entities for a smaller group.
- 4. Pay close attention to numbers: the number of entities in each group, the total number of entities available, the number of entities already chosen.
- 5. For ambiguous entity names or to differentiate group names from entity names, use upper case and lower case letters.

# MATCHING GAMES

In this type of problem some persons with some pet names or professions or states or cities or names of their wives etc. are given but not in same order. You have to match the correct ones.

### Method to solve these types of problems:

- 1. Draw a table with name of the person vertically and quality or other parameter horizontally
- 2. Read the statement. Put the cross mark (x) if quality or parameter is not applicable.
- 3. Put the tick mark ( $\sqrt{}$ ) if some quality or parameter is applicable.
- 4. If in a row or column, a tick mark (√) appears, then put cross marks (×) in all the remaining boxes in that row or column.
- 5. If in a row or column, all the boxes except one have cross marks (x), then put tick mark ( $\sqrt{}$ ) in that box.

### HYBRID GAMES

It is a mixture of sequencing and grouping games. Mostly, these are considered to be the most difficult types of games. But not every game is a hybrid, and not all hybrid games are difficult.

- 1. Don't panic. Organization is the key to hybrid games.
- 2. As in other games there is no one 'correct diagram' for hybrid games.
- 3. Try making as many deductions as possible.

### **PROBLEMS**

### **SEQUENCING GAMES**

GAME 1		j.	
	C, H, P, Q, one at a tim H must be Topic Q mu Topic B and Topic C mus	plans his teaching schedu R, V, and W. of his subject in accordance with the for he fourth topic and W must st be taught before topic H. topic V cannot be taught con- t immediately precede topi topics must be taught betwe	t. The topic must be taught blowing guidelines: t be the sixth topic. c Q.
. Topic P must come	immediately between which of th	ne following pairs of topics?	
(1) Q and H	(2) C and W	(3) R and B	(4) H and W
. What is the maximu	m number of topics that can be t	aught between the topics C	and R?
(1) two	(2) three	(3) four	(4) six
If Topic B is taught	seventh, which of the following m	ust be true?	
(1) Topic C is taugh	t second.	(2) Topic V is taught	third.
(3) Topic P is taugh	t eighth.	(4) Topic R is taught	third.
Which of the followi	ng pairs of courses cannot be ta	ught consecutively?	
(1) Q and V	(2) W and V	(3) R and H	(4) B and R
olutions:			
	nge eight topics in order, it make	s senses to visualize the ga	ame by drawing eight slashes, a

also number the slashes like this:-

- - - - - - - -1 2 3 4 5 6 7 8 Rule I is concrete rule .H is fourth and W is sixth. Build this right into your diagram

- Rule II : Q < H (As H is at 4<sup>th</sup> position, Q must be first, second or third)
- Rule III : BV or VB (not together)
- **Rule IV :** CQ (C is immediately before Q. Rule 1 & II tell us Q must be first, second or third, so C must be first or second and Q can't be at first position)
- Rule V :
   Exactly two topic between P and Q (Sequence can be P \_ C Q or C Q \_ P Now first not possible because Q must be second or third, so only C Q \_ P Sequence is possible.)

Q can only be taught second or third. If Q is taught second, C must be first and P must be fifth which is possible. But if Q is taught third, C must be second and P must be sixth which is not possible as W must be taught sixth. But that's not all, **Rule III** said that B and V can't taught consecutively .The only slot left are  $3^{rd}$ , $7^{th}$ , and  $8^{th}$ .Since B and V must be separated ,they can't taught  $7^{th}$ , and  $8^{th}$ .Therefore ,either B or V must be taught third. By combining all the rules and deductions now the problem can be visualized as follow:

					<u>B/\</u>	//R
<u>C</u>	Q	<u>В/V Н</u>	<u>P</u>	<u>w</u>	_	_
1	2	3 4'	5	6	7	8

Answer to the problems:

- 1. Answer: (4)
- 2. Answer: (4)

C is definitely taught first and R can either be taught seventh or eighth. Since you are looking for most topics between two, so R will be taught eighth

- $(\underline{C} \underline{Q} \underline{B} / \underline{V} / \underline{H} \underline{P} \underline{W} \underline{V} / \underline{B} \underline{R})$
- 3. If B is taught seventh then V must be taught third. Answer: (2)
- 4. All are possible except choice (3) i.e. R and H. Answer: (3)

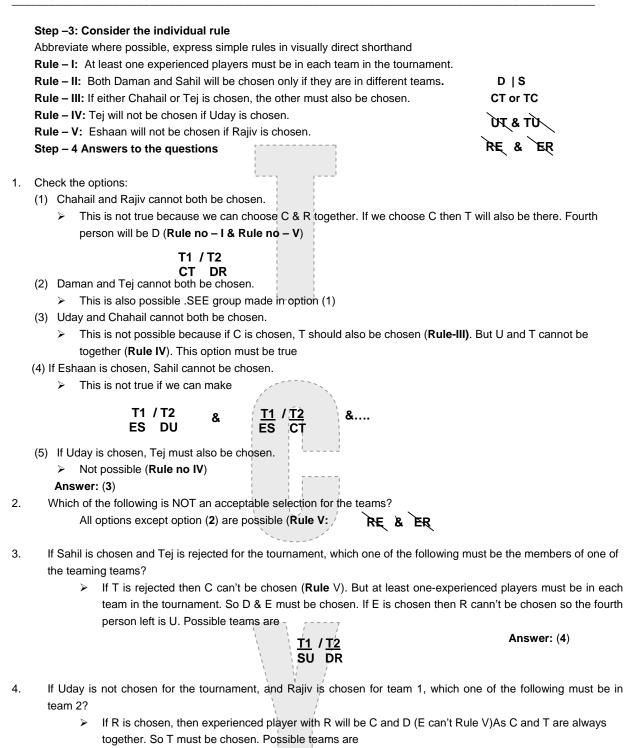
GAME 2	1 to per t Pune Mot Onka	dy's world ride is composed of si o 6. Six children must be put in bogie. The six children are Kaila eet, and Raman. hit must be in bogie 1 or 6. ar and Puneet must be in adjace ash must be closer than Raman es.	to the six bogies, one child ish, Mohit, Namarita, Onkar, ent bogies.
. Kailash CANNOT b	e in which one of the follo	wing bogies?	
(1) bogie 1	(2) bogie 2	(3) bogie 3	(4) bogie 6
. If Onkar and Nama following bogies?	arita are in adjacent bogie	es, and if Puneet is in bogie 6,	Raman must be in which one of t
(1) bogie 1	(2) bogie 2	(3) bogie 3	(4) bogie 4
. If Puneet is in bogie (1) Mohit is in bogie	e 1, which one of the follov 6	wing CANNOT be true? (2) Namarita is in b	ogie 3
(3) Onkar is in bogi	e 2	(4) Kailash is in bo	gie 5

	(1) Namarita	(2) Onkar	(3) Puneet	(4) Raman
	Solutions:			
	Step –1: Establish the			
	Step –2: Visualise the		eet, and Raman. These can be	e casted as K, M, N, O, P, R.
	•	me which can be visualized	red with six slots.	
		1 2 3		
		123	4 5 6	
S	Step –3: Consider the in	dividual rules		
А	Abbreviate wherever poss	ible, express simple rules	s in visually direct shorthand.	
R	Rule- I: Mohit must be in b	oogie 1 or 6 can be abbre	viated as	
			1 2 3 4 5 6	
			M or	
			' or M	
	Rule – II · Onkar and P	uneet must be in adjacer		OP or PO
		•	the front of the dragon bogie	
	Step - 4: Answers to t			
1.		n which one of the follo		
Sol.	As <b>K &lt; R</b> . R follows K.	So K cannot occur last i.	e. bogie no – 6. <b>Answer: (4</b> )	
2.	If Onkar and Namarita the following bogies?	are in adjacent bogies	s, and if₋Puneet is in bogie	6, Raman must be in which one of
Sol.		nust be at 5 ( <b>Rule no – II</b>	) and N must be at 4 (ON <b>or</b> I	<b>NO</b> given in the question)
		1	4 5 6	
			N O/P	
	Also K < R so K must b		bogie No. 3. Answer: (3)	
3.	If Puneet is in bogie 1	, which one of the follow	wing CANNOT be true?	
		1 :	2 3 4 5 6	
		PC	D – – M	
	Possible arrangement	sare <u>POKRNM</u>	or <u> </u>	and <u>PONKRM</u>
	Let's check the optior	IS		
	(1) Mohit is in bogie 6	true	V /	
	(2) Namarita is in bogie	3 may be	possible	
	(3) Onkar is in bogie 2	true		
	(4) Kailash is in bogie 5	not poss	ible (As K < R)	
	(5) Raman is in bogie 4	may be	possible Answer: (4)	
4.	Mohit must be in bogi	e 6 if which of the follo	wing children is in bogie 2 '	2
			no 1 ( <b>Rule – III : K &lt; R</b> )	
	C C	_		
		12	3 4 5 6 M	

Therefore M must be in bogie no 6 (Rule – I) Answer: (4)

## **GROUPING GAME**

	GAME 3
	The coach of the Sports Club must choose two two-person Badminton teams for an upcoming tournament.
	The players available are Chahail, Daman and Eshaan, who are experienced players; and Rajiv, Sahil, Tej,
	and Uday, who are novices.
	At least one experienced player must be in each team in the tournament.
	Daman and Sahil will be chosen only if the two are in different teams.
	If either Chahail or Tej is chosen, the other must also be chosen.
	Tej will not be chosen if Uday is chosen.
	Eshaan will not be chosen if Rajiv is chosen.
•	
1.	Which one of the following must be true?
	(1) Chahail and Rajiv cannot both be chosen. (2) Daman and Tej cannot both be chosen.
	(3) Uday and Chahail cannot both be chosen (4) If Eshaan is chosen, Sahil cannot be chosen.
2.	Which of the following is NOT an acceptable selection for the teams?
	(1) Team 1: Daman and Rajiv; Team 2: Chàhail and Tej
	(2) Team 1: Chahail and Eshaan; Team 2: Tej and Rajiv
	(3) Team 1: Daman and Chahail; Team 2: Eshaan and Tej
	(4) Team 1: Eshaan and Sahil; Team 2: Daman and Uday
3.	If Sahil is chosen and Tej is rejected for the tournament, which ones of the following must be the members of one
	of the teams?
	(1) Sahil and Daman (2) Sahil and Chahail
	(3) Daman and Rajiv (4) Daman and Uday
4.	If Uday is not chosen for the expedition, and Rajiv is chosen for team 1, which one of the following must be in team
	2?
	(1) Eshaan (2) Chahail (3) Sahil (4) Tej
	Solutions:
	Step –1: Establish the entities
	Experienced players are Chahail, Daman, and Eshaan can be abbreviated as C, D & E
	Novices are Rajiv, Sahil, Tej, and Uday i.e. <b>R, S, T, U</b>
	Sten 2: Viewelies the method
	Step –2: Visualise the problem This is a grouping game which can be visualized with two two person teams :
	The is a grouping game when can be visualized with two two person teams .
	T1 / T2



$$\frac{T1}{RC} / \frac{T2}{DT} \qquad \overset{\times}{\overset{\times}{\overset{\times}{\overset{\times}{\overset{\times}}}} \qquad \frac{T1}{RD} / \frac{T2}{CT}$$

So T must be in team 2. Answer: (4)

### **MAPPING GAMES**

Mapping games revolve around things like roads, messages relay thing with TO/FROM relationships

1	A telecommunication company has six satellite towers in	cities: New Delhi, Orissa, Paninat, Ouilon
	Rajkot and Shimla	ones. New Denn, Chissa, Fampar, Quion,
Because of an antiquated technology, signals can be directly sent only from: New Delhi to Panipat		
	New Delhi to Quilon	
	Quilon to Panipat	
	New Delhi to Shimla	
	Rajkot to New Delhi	
	Orissa to Rajkot	
	Shimla to New Delhi	
	A "relay" occurs when a tower receives a signal from an	pother tower and sends it on to a third. A tower can
	relay a signal from one tower to another in any combinati	on allowed by the above conditions.
L		
	Which tower cannot receive signals from any other towe	ſ?
	(1) New Delhi (2) Orissa	(3) Panipat (4) Quilon
	Which of the following would require exactly one relay?-	
	(1) a signal sent from New Delhi to Shimla (2) a	signal sent from Orissa to Quilon
	(2) = airmal a art from Order to Order (4) = (4)	
	(3) a signal sent from Quilon to Orissa (4) a	signal sent from Rajkot to Quilon
	(3) a signal sent from Quilon to Orissa (4) a	signal sent from Rajkot to Quilon
	(3) a signal sent from Quilon to Orissa (4) a A signal cannot possibly be sent from	signal sent from Rajkot to Quilon
	A signal cannot possibly be sent from	
	A signal cannot possibly be sent from (1) Shimla to Quilon (2) R	ajkot to Panipat
	A signal cannot possibly be sent from (1) Shimla to Quilon (2) R	
	A signal cannot possibly be sent from (1) Shimla to Quilon (3) Panipat to Rajkot (4) Sh	ajkot to Panipat nimla to Panipat
	A signal cannot possibly be sent from (1) Shimla to Quilon (3) Panipat to Rajkot If the telecommunication system at Panipat fails, so the	ajkot to Panipat nimla to Panipat
	A signal cannot possibly be sent from (1) Shimla to Quilon (3) Panipat to Rajkot If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE?	ajkot to Panipat nimla to Panipat at Panipat may send but not receive signals, which of
	A signal cannot possibly be sent from (1) Shimla to Quilon (2) Ri (3) Panipat to Rajkot (4) Sl If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE? (1)Sending a signal from Orissa to New Delhi (2) Set	ajkot to Panipat himla to Panipat at Panipat may send but not receive signals, which of anding a signal from Quilon to New Delhi
	A signal cannot possibly be sent from (1) Shimla to Quilon (2) Ri (3) Panipat to Rajkot (4) Sl If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE? (1)Sending a signal from Orissa to New Delhi (2) Set	ajkot to Panipat nimla to Panipat at Panipat may send but not receive signals, which of
	A signal cannot possibly be sent from (1) Shimla to Quilon (3) Panipat to Rajkot If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE? (1)Sending a signal from Orissa to New Delhi (3) Sending a signal from Orissa to Quilon (4) Se	ajkot to Panipat nimla to Panipat at Panipat may send but not receive signals, which of anding a signal from Quilon to New Delhi anding a signal from Shimla to Quilon
	A signal cannot possibly be sent from (1) Shimla to Quilon (2) Ri (3) Panipat to Rajkot (4) Sl If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE? (1)Sending a signal from Orissa to New Delhi (2) Se (3) Sending a signal from Orissa to Quilon (4) Se Quilon would be able to send signals to all other cities e	ajkot to Panipat nimla to Panipat at Panipat may send but not receive signals, which of anding a signal from Quilon to New Delhi anding a signal from Shimla to Quilon
	A signal cannot possibly be sent from (1) Shimla to Quilon (2) Ri (3) Panipat to Rajkot (4) Sl If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE? (1)Sending a signal from Orissa to New Delhi (2) Se (3) Sending a signal from Orissa to Quilon (4) Se Quilon would be able to send signals to all other cities e were added to the original list?	ajkot to Panipat himla to Panipat at Panipat may send but not receive signals, which of anding a signal from Quilon to New Delhi anding a signal from Shimla to Quilon ither directly or by relay if which of the following capabil
	A signal cannot possibly be sent from (1) Shimla to Quilon (2) Ri (3) Panipat to Rajkot (4) Sl If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE? (1)Sending a signal from Orissa to New Delhi (2) Se (3) Sending a signal from Orissa to Quilon (4) Se Quilon would be able to send signals to all other cities e were added to the original list? (1) Sending signals from Orissa to Quilon (2) Se	ajkot to Panipat nimla to Panipat at Panipat may send but not receive signals, which of anding a signal from Quilon to New Delhi ending a signal from Shimla to Quilon ither directly or by relay if which of the following capabil ending signals from Rajkot to Orissa
	A signal cannot possibly be sent from (1) Shimla to Quilon (3) Panipat to Rajkot (4) Sl If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE? (1)Sending a signal from Orissa to New Delhi (3) Sending a signal from Orissa to Quilon Quilon would be able to send signals to all other cities e were added to the original list? (1) Sending signals from Orissa to Quilon (2) Se	ajkot to Panipat himla to Panipat at Panipat may send but not receive signals, which of anding a signal from Quilon to New Delhi anding a signal from Shimla to Quilon ither directly or by relay if which of the following capabil
	A signal cannot possibly be sent from (1) Shimla to Quilon (2) Ri (3) Panipat to Rajkot (4) SI If the telecommunication system at Panipat fails, so the following would be IMPOSSIBLE? (1)Sending a signal from Orissa to New Delhi (2) Se (3) Sending a signal from Orissa to Quilon (4) Se Quilon would be able to send signals to all other cities e were added to the original list? (1) Sending signals from Orissa to Quilon (2) Se	ajkot to Panipat nimla to Panipat at Panipat may send but not receive signals, which o anding a signal from Quilon to New Delhi anding a signal from Shimla to Quilon ither directly or by relay if which of the following capab ending signals from Rajkot to Orissa

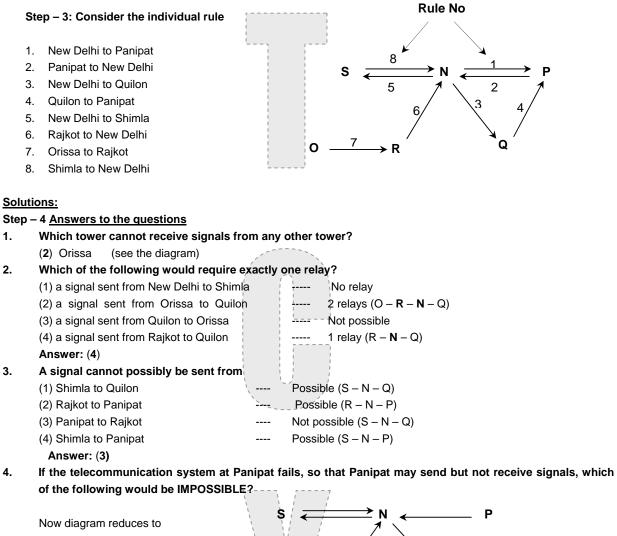
### Solutions:

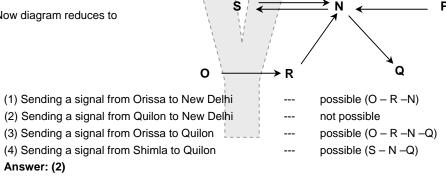
### Step – 1: Establish the entities

There are six cities, which can be abbreviated as N, O, P, Q, R and S

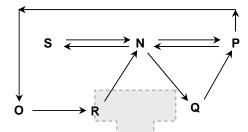
### Step – 2: Visualise the problem

This is a mapping game which can be visualized with a diagram.





5. Quilon would be able to send signals to all other cities either directly or by relay if which of the following capabilities were added to the original list?



Q can send signals to P, N, S but not to R and O. So Q would be able to send signals to all other cities only when O would be able to receive signals. (that is only in option (2) & option (4) ) But sending signals from R to O does not link O & Q.

So Answer is (4).

### Another example of Mapping Game

Five villages linked by roads. The roads run directly between:

Village A and Village B

Village B and Village C

Village B and Village D

Village D and Village C

Village D and Village E

There are no other roads that provide access to any of the villages.

1. How many different ways are there to travel by road from village A to village E without going through any village twice?

(1) 1	(2) 2	(3) 3	(4) 4
Sol.		$\left( \bigcup \right)$	
	A _	B	DE
		c	/

We can see from the diagram that there are only two possible ways to travel from village A to village E that are:

A - B - D - E and A - B - C - D - E

### Remember to:

- > Start your map with an entity frequently mentioned in the rules. This will form a hub at the center of your map.
- Keep track of connections, not locations.
- Now --- draw a map!
- > After drawing your map, think about its structure.
- > Which entities are centrally positioned, forming nodes or hubs?
- Which are relatively cut off, forming dead ends?

in a queue are standing according to the following conditions. The person wearing a cap is either at No. 1 or No. 4. Doctor is at No. 2 position At least one male stands in line between the two females. One of the doctors is wearing a cap.	GAME 5	The person wearing a cap is either at No. 1 or No. 4. Doctor is at No. 2 position At least one male stands in line between the two females.
---	--------	---

- 1. Which one of the following must be true for a person at No. 3 position?
  - (1) She is a female.
- (2) He is a male.
- (3) Person is a lawyer.
- (4) Person does not wear a cap.
- 2. If person at No. 4 position is a male who wears a cap, then all of the following must be true EXCEPT.
  - (1) No. 1 is a female.
- (2) No. 2 is a male.
- (4) Doctor is at No. 4 position.
- 3. If the two males stand in line immediately, adjacent to each other, then which one of the following must be false? (1) A female wears a cap. (2) Engineer is a female.
  - (3) Person at No. 3 is a male.

(3) Engineer is at No. 3 position.

- (4) Both doctors are male.
- 4. If the two doctors stand in line immediately adjacent to each other, and if person at No 2 is a male, then which one of the following correctly describes person at No. 1?
  - (1) A female doctor wearing a cap.
- (2) A male doctor wearing a cap.
- (3) A female engineer without cap.
- (4) A male engineer without cap.

Solutions:

### Step -1: Establish the entities

- M Stands for Male F Stands for Female
- D Stands for Doctor
- L Stands for Lawyer
- E Stands for Engineer

### Step - 2: Visualise the problem

This is a hybrid game which can be visualized with a diagram

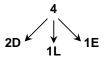


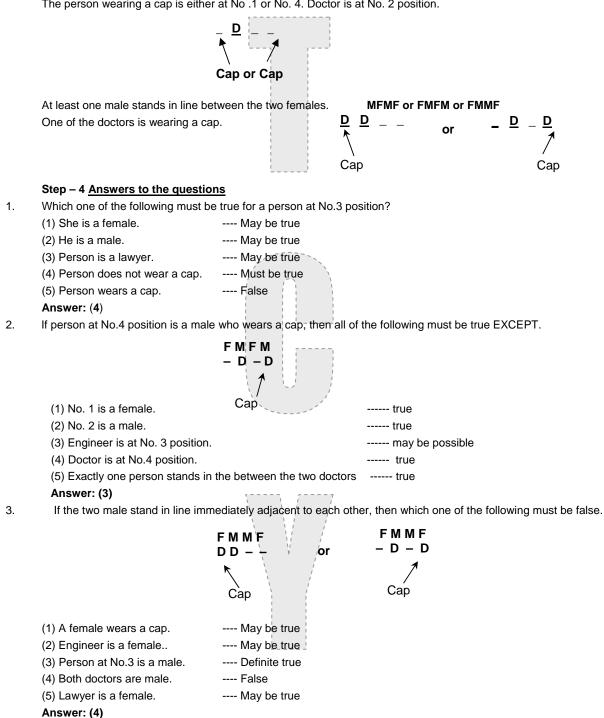
### Step - 3: Consider the individual rule

Two of the persons are males and other two are females.

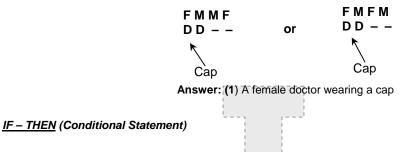


Two out of four are doctors, one is lawyer, and one is engineer..





4. If the two doctors stand in line immediately adjacent to each other, and if person at No 2 is a male, then which one of the following correctly describes person at No.1?



Here's an If-Then RULE. This is going to be very helpful for the Grouping and Hybrid Games section.

"If A then B": It means if given A, then B must be true. It also means that if we have not given B then A must not be true. So this conditional statement is equivalent to "If not B, then Not A" but we can't tell "if not A then ..... "and "if B then ......".Be careful while applying this approach.

**For example:** "If Amit attends the seminar then Ajay must attend it". We can deduce from it that if Ajay does not attend the seminar, then Amit must not attend it. But if Ajay attends the seminar then Amit may or may not attend it or if Amit does not attend the seminar, then whether Ajit attends the seminar or not that we can't tell.

